



Country Club Hills *Tech and Trade* **NEWSLETTER**

April/May 2019

Successful State Testing: A big big thank you!

To all the parents and staff who made sure that Tech and Trade students were ready to test every single morning and to the drivers on transportation who got students here on time. Through the entire month of April, Tech and Trade students participated and completed both the Illinois Assessment of Readiness and the PSAT/SAT assessments. As an approved site, Tech and Trade was able to test over 90 students in such a short amount of time. Scores will be reported by the beginning of June.



Last Months Events

5/8/2019: 4th qt. Started

5/11/2019: Parent Teacher Conference

5/10/2019: Book Fair

5/9- 5/24/2019: State Testing

5/23/2019: Debra Meyer Martin visited the school

Upcoming Events

5/9/2019: Literacy Awards

5/16/2019: Art Fair

5/21/2019: Literacy Banquet (K-8)

5/23/2019: Literacy Banquet (9-12)

5/28/2019: Track Meet (6-12)

5/30/2019: Track Meet (K-5)

May PBIS Incentive

Country Club Hills Tech and Trade PBIS Mission Statement

“We at CCH believe that optimal student achievement, both academically and behaviorally, can be attained by utilizing a proactive approach for creating and maintaining a safe and effective learning environment.”

PBIS is a school-wide system that is used to help students’ make positive behavior choices. At CCH we use proactive strategies that define, teach and reward student behavior that promotes a positive learning environment. For the month of March, our focus was “Marching into Academic Success”. This month, “[Spring into a New Level](#)”. Staff will keep track of each student’s level. The students that move from their current level to the next level up and maintain it, will get a Chocolate Easter Bunny. Also, each Advisory class will nominate a student of the week. That student will the chance to pick from a basket of eggs, trying to find the Golden Eggs that hold various prizes.

GREAT JOB to the students that met this goal!!

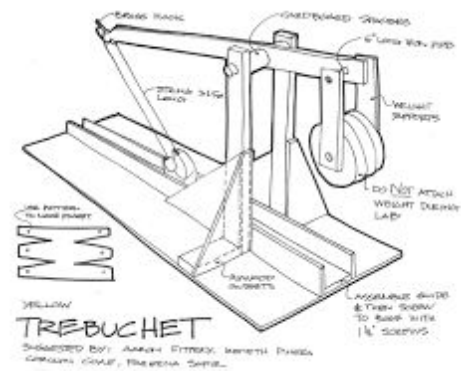
For the month of May, our focus is “Stealing a base and make it home, by staying in the green Zone. Staff will keep track of each student’s behavior and attendance. The students that remain in tier 1, the green zone, will receive a weekly incentive. Those that make it home will earn the **GRAND SLAM** incentive.

S.W.A.G.

Students **w**ho **a**chieve **g**oals by being **S**afe, **W**ell-mannered, **A**cademically focused, and **G**oal orientated. News from the PLCs!

PLC S: First of all, we would like to acknowledge all of our students who worked hard completing the monumental task of state assessments. Wonderful effort and perseverance was fully on display. We have also entered the last quarter of the year with summer in sight. Let us be thankful for all of the knowledge and experience we have gained thus far and dedicate ourselves to a strong finish resulting in young men and women reaching towards the success of completing another, in some cases final, academic year.

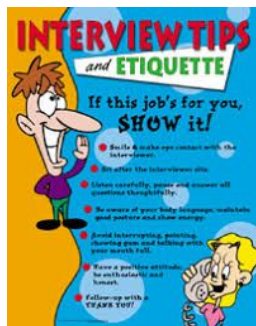
PLC-Y: was springing into April with students expanding their knowledge in Science, Math and the Language Arts. In Mr. Sykes' Science classes, students have been learning about genetics, Mars, Moon, acupuncture, global warming, dinosaurs and dental care to name a few. In addition, students have started considering design plans for ball-launchers to be experimented with during May.



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Students continue to work on vocabulary words and daily edits in Mr. Jackson's classes, as well as writing skills via daily paragraphs. The students worked on

job



readiness skills such as interviewing, resume writing and proper workplace behaviors and attitudes. We have continued to reiterated the meaning and purpose of S.W.A.G to each class. Weekly positive quotes also continue to be a part of the student agenda.

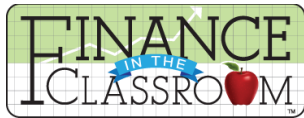
In Mr. Burkett's classes, Students have been working on biographies on musical icons. These are artist that are inspirational and dedicated to the craft. We have learned and listened to the late great Nipsey Hussle and reflected on his preaching generational wealth within depressed communities. Next we will look at the life and impact of Tupac Shakur. In PLC-Y we are certain that kids will continue to "flower" in the lovely month of May.



PLC J: April continued to be a month of Projects and Assessments. We had over 90 students SAT and IAR test this month. Construction classes continued to make shelves. Those finished learned how to HVLP spray. Completed students began Mother's Day gifts. Our English classes are supporting our African American Experience reading about the *Little Rock Nine*. Our Social Studies classes completed their multiple page essays. Math has supported the data collections for Social Studies and Social Psychology which began in depth evaluations of *Expulsion* and *Police Brutality*. Many of our students had IEP meetings this month and several are looking forward to graduation.



PLC M: Mr. D.'s students and Ms. Mary's Transition trainees have been learning quite a bit about financial literacy this month. We were involved in many activities and assessments including choosing financial institutions, budgeting and daily living tasks involving money. We will continue to apply the information learned during our financial literacy unit to open checking accounts, cash paychecks, buy necessary materials and to eat out at various local restaurants.



Here are our favorite financial literacy websites:

- Finance in the Classroom
<https://financeintheclassroom.org/>
- Life After IEPs
<http://lifeafterieps.com/>
- Money Matters make it count
<http://moneymattersmakeitcount.com/Pages/Default.aspx>



Transition students are learning about the various types of public transportation methods that are available in their communities. We will be studying maps and taking short trips in the school community.

Our students successfully completed required state assessments.

PLC B: In the elementary classrooms Mrs. Johnson and Ms. Bryant worked on poetry books with their students to honor poetry month. Each book was written and illustrated by one of our very talented elementary students.

In our middle school rooms, Mrs. Boswell and Mrs. Koyn worked wrapped up their unit on the Revolutionary War. Students read the book "I Survived the Revolutionary War" by Lauren Tarshis, completed interactive powerpoint activities, and a timeline of events leading up to the war. Students are now eager to start the Constitution and complete their tests before the end of May.

Scholastic Book Fair



During our second round of conferences, the Curriculum Coordinator Ms. White organized the Scholastic Book Fair. We would like to thank everyone for the overwhelming amount of support given when purchasing reading materials for students at home. Reading at home every day is a habit that Tech and Trade staff supports. At home, please encourage your students to read for at least 20 minutes per day. Research shows that practicing reading daily increases both vocabulary usage and critical thought. For suggestions on what students can read, please reach out to us.

Celebrating the Next Steps!

In June, Tech and Trade will be celebrating the graduation of over 20 seniors and eighth graders! To celebrate this milestone accomplishment, we will be hosting a graduation ceremony on Tuesday, June 11th. The graduation committee will be measuring students for gowns and mortarboards in the coming weeks. The graduation fees total \$45.00 cash only. Please see the letter that went home with your student. The fees cover luncheon and the clothing. Please be sure to remind your students that they cannot earn graduation unless they pass their classes; the finish line is within sight, but we are not there yet. Congratulations to all graduating students and those who surround them with the support they need to take the next steps leading to the future!



Superstars

Star Student: Our student for the month of April is Angelic P. Angelic is a respectful and caring young woman who has made excellent academic progress in the Transition Program this year and will be graduating in June. She is planning on attending college in the fall to pursue a degree in child development. Angelic loves her job at the Daycare Center she has been working at this year and her employer has given her glowing evaluations. Angelic is a model Transition trainee who has developed many positive relationships with peers and staff members!



Star staff: My name is Mr. Hall and I have been with Menta for 24 years. During my tenure here I have held many positions. Some of them include paraprofessional, staff developer, CIBS coordinator and floor manager, to name a few. I am a parent to three children and before Menta, I proudly served in the United States Navy.

Being able to work with students and make differences in their lives is the reason why I decided to enter the field of education. I am motivated by being able to work with young people because they are important, and need guidance.

In my spare time, I enjoy musical production and being a DJ. I have a passion for music.

