

Country Club Hills
Tech and Trade Center
Monthly Newsletter



NOTE FROM THE PRINCIPAL:

In the upcoming 2 months CCH has over 90 students that are taking the College Board Assessments. The College Board helps students prepare for a successful transition to college through programs and services in college readiness and college success — including the SAT and the Advanced Placement Program.

Take SAT practice tests online with Official SAT Practice on Khan Academy®. Your answers will automatically be scored at the end of your test, and the timer will keep you on track with section time limits.

Best of all, after your practice test, you'll get personalized practice recommendations so you can focus on what you missed.

Prefer to take a pencil-and-paper practice test? Download and print the paper practice tests at collegereadiness.collegeboard.org.

February Events

PBIS Focus: "Kick off time"

- Math Bowl
- Speech Competition

Upcoming Events

PBIS Focus: March into Academic Success

~College Tour to SSC

~ Science Fair

~Spring Break

March 25-March 29

~ Opening a new Music
Predication Studio

~Parent Teacher Conferences

April 11th 3pm-6pm

Superstars



Isaiah B.
&
Mr. Dierdorff

Positive Behavior Intervention and Supports (PBIS)

Country Club Hills Tech and Trade PBIS Mission Statement

“We at CCH believe that optimal student achievement, both academically and behaviorally, can be attained by utilizing a proactive approach for creating and maintaining a safe and effective learning environment.”

**2017/2018
GOLD LEVEL
PBIS status**

PBIS is a school-wide system that is used to help students ' make positive behavior choices. At CCH we use proactive strategies that define, teach and reward student behavior that promotes a positive learning environment. For the month of February, our focus was “It 's Kick off Time ”. This month, each PLC will be competing to see who can decrease their CIBS referrals the most. Each PLC that decreases their number of CIBS referrals by at least 1/2, will win a Super Bowl Nacho Party .

GREAT JOB to the students that met this goal!!

For the month of March, our focus is “**Marching into Academic Success** ”. Each week, every Advisory teacher will nominate a star student. These students will participate in a basketball free-throw contest. The winner will earn an incentive. Also, every student that is passing all classs will have a “**GREEN RIVER FLOAT PARTY** ”.

S.W.A.G

Students who achieve goals by being Safe, Well-mannered, Academically focused, and Goal orientated.

Professional Learning Communities (PLC)

PLC-B: Mrs. Koy'n's classroom continued learning about the 5 biomes of the world. Lessons included information on plants and animals specific to each biome. The students had the opportunity to enhance their knowledge on the aquatic biome by visiting the Shedd Aquarium. The unit will culminate with the construction of a biome box.



In Language Arts, we completed a unit on real life stories about the human struggle and issues in our world. Students learned that not all children have access to school.

During Social Studies, students focused on reading about African-American history and individual accomplishments by people such as Thurgood Marshall, Bessie Coleman and Jackie Robinson. We are continuing to work on our fraction unit in math class. The students are practicing reducing fractions to simplest form.

In Boswell's class, we completed our unit on the skeletal system for Health. We learned about the types of bone, names, and purpose and the different types of fractures as well as how long it takes for bones to heal. At the end of our unit the students created their own paper skeletons, labeled the important bones within our body and included informational tabs on the purpose of the bones that were labeled.



In Math we have moved onto adding and subtracting fractions. We also included a lot of math scenarios within our skeletal system unit and Social Studies Black History unit by learning the fractions of our upper body to lower body bones and determining the ages of our important figures in black history.

For Reading and Social Studies we focused on Black History Month. The students really enjoyed graphic novels on specific individuals and events that have had an important impact on black history. At the end of our unit we created an academic "quilt" of all the important figures of black history. The students had to research 3-4 individuals, some of which are pretty popular, and others we learned about for the first time.

For Science we began our unit on Earth's climate and weather. We studied cloud types and weather patterns across the United States to create our own weather forecast. We also tried to predict our weather for one week by looking at weather patterns from the previous 10 days and without cheating by looking at the news or newspapers.

Professional Learning Communities (PLC)

PLC-J: February was a month of Projects. Our PLC started a Writing Project in English which will transition into student blogs. Social Science class started their research for Black History. Social Psychology covered the 3 Sociological Theories: Functionalism, Conflict, and Symbolic Interactions in preparation for individual Social Problem projects. Construction started handheld power tools in preparation for their community project of teacher shelves. Math has supported Construction covering linear measurement and fractions.

PLC-M: Mr. D ' s self contained and Ms. Mary' s transition celebrated Black History Month by doing activities that focused on the amazing contributions of the African American community. We explored Black History through artists and writers who inspire students creativity. We read articles about the Harlem Renaissance, the King Family, and the book "The Hate U Give. "

The PLC also threw a Valentine ' s Day ice cream social. The students provided their lists of toppings and participated in a communal celebration together. We created our own sundaes while we practiced our pro-social reciprocal conversation skills. This activity coincided with the school wide Kindness Week. Our students created a bulletin board that contained student and staff helping hands and kindness quotes.

Professional Learning Communities (PLC)

PLC-S: Our PLC has been working hard developing experiments and reporting their findings for the upcoming Science Fair. A special mention to Aaliyah, Conyia, Joseph, Kayla, Keshawn, Jamari M., Armani, and De'Andre for their extra effort and high quality work on the project, it has not gone unnoticed and they have set a wonderful example to their fellow classmates. With all of this scientific inquiry, the largest looming inquisition remains, when will this cold weather end?

PLC-Y: Project-based learning will be the total academic focus during the 3rd quarter for all the academic classes at CCH. In that spirit, the staff in PLC-Y has developed and is implementing individual and group projects.

Science projects will take up much of the time during 3rd quarter in Mr. Sykes' science classes. Thus it looks like his classes will contribute 20 different projects for the Menta Science Fair on March 14th. In addition, Black History was emphasized in recognition of Black History month. In addition to his year-round Black History instruction, additional Black History curriculum was used in all of PLC-Y's Advisory classes.

During the month of February, Jackson's L/A classes focused on Black History month. Quotes from famous and historical African Americans were highlighted. The daily paragraphs and edits centered around the accomplishments of people of color to the history and the success of the country. Students were encouraged to participate in dialog about the subjects.

Finally, in Mr. Burkett's classes, the students have been working on installing equipment in the studio preparing to finalize the modifications on the equipment. They are also working on our projects and getting paperwork together for our budget.

Special CCH Information

HIGH SCHOOL TRANSITION PROGRAM IN FULL SWING

The high school Transition Program is up and running with Mr. Sykes being promoted to Transition Specialist for the high school. It is his responsibility to work with our students in planning for their lives, education and careers after high school graduation. Specifically, he will be working on resume building, applying for jobs, researching college and trade programs, visiting colleges and trade schools, completing FASFA applications and arranging presentations here at CCH.

During February, he took several students to Devry University for a tour and presentation. In addition, he is planning several trips to South Suburban College during the month of March, with subsequent trips to other community colleges and trade schools in the planning stage.

Any students who have field trip suggestions or other programs they would like to visit are encouraged to share their interests with Mr. Sykes. In addition, any questions or concerns students have regarding transition should also be communicated to him.



Our Superstars

Student



Our star student for the month of March is Isaiah B. . Isaiah B. is 8 years old, but his birthday is in next month. He is a 3rd grader in Mrs. Johnson's classroom. Isaiah is friendly, smart and a good leader. His friends and family are important to him, and he cares for them a lot. Isaiah likes school and his favorite subject is Math. Isaiah states that he enjoys division and multiplication. He also enjoys arts and crafts.

Staff

Hi, my name is Mr. Dierdorff! I am very excited to be here this year. This is my second year teaching and first here at CCH. I have spent many years in Education, working with students as a tutor, teaching assistant, and as special education teacher. I have a passion for learning and enjoy sharing what I know with my students. I enjoy playing video games, watching movies, and reading in my free time. I am a big Batman fan. I also love my Cubs and Blackhawks.



